

A Taste of Making Learning Visible

Antipasti

- Read a chapter in *Making Learning Visible* or *Making Teaching Visible* or a related article and hold a discussion with teachers and parents
- Share a visual essay with your class and facilitate a conversation about the strengths and challenges of learning in groups. Document the conversation and post it in the room. Use this as a common reference point throughout the year.
- Facilitate a conversation or set of conversations about the visibility of learning
- Show Ben Mardell's *Learning is a Team Sport: Kindergartners Study the Boston Marathon* DVD to parents, teachers, and students and solicit questions and comments

Primi

- Make students' and teachers' learning *process* visible in current displays or presentations of student work (e.g., science fairs, plays, art exhibits, etc.)
- Link up with (or identify) a common and overarching understanding goal or theme for the school and discuss how all teachers can make connections between it and the age group or subject matter they teach
- Look at what is going on in your local community (or explore relationships your school already has with the community) and see if you can build connections to your curriculum
- Consider the idea of teachers and students working together to make visible and facilitate conversations around individual and group learning at your school

Secondi

- Pair interested teachers to document individual and group learning in their classrooms and share with other faculty, parents, or students
- Hold an exhibition of student and teacher learning processes and products at your school to which you invite the general public and one other school
- Put documentation on the walls, into print form, or on the school website to share with the school community and prospective students and their parents

Dolce

- Hold an exhibition of student and teacher learning processes and products at your local library, museum, community center, or town hall and facilitate a panel discussion about it
- Share documentation from the previous year with incoming students, parents, and new teachers as a way of communicating about school culture and values

A Few Notes about Menus

...You can't order everything on the menu...Some people start with dessert and some start with antipasti...Menus change...