

Looking at Documentation Protocol #2

[approx. 25 mins. for each piece of documentation]

1. Documenter(s) say which two of the three areas in #3 below they would most like feedback on. (1 min.)
2. Documenter(s) shows documentation to the group without providing a verbal introduction of any kind. The group looks at the documentation without talking. (5-7 mins.)
3. The group offers feedback on the two areas of greatest interest to the documenter(s) while the documenter(s) remain silent. (10 mins.)

- **Focus on Learning**

In what ways does the documentation focus on *learning*, not just something “we *did*”?

How does it make visible the learning process as well as product?

How might it promote conversation or deepen understanding about some aspect of learning?

- **Interpretation and Support for Interpretation**

What interpretation by teachers or students does the documentation include?

What evidence for this or other interpretations does the documentation provide?

- **The Viewer’s Experience**

Is the viewer learning what he or she needs to know in order to follow the account of learning represented in the documentation?

Do the visual components add to or detract from the viewer’s experience?

4. Documenter shares a last thought and responds to the question, “Am I clear about what to work on? If so, what is it? If not, what will I do to get clear?” (3-5 mins.)
5. Group thanks documenter(s) for bringing their work. (1 min.)
6. Group reflects on usefulness of the protocol. (2 mins.)